YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	BHARATHIYAR ARTS AND SCIENCE COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr.D.RAJAKUMARI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04282230799
• Mobile no	09842873011
• Registered e-mail	bharathiyar1997@gmail.com
• Alternate e-mail	drajkumari.l@gmail.com
• Address	THALAIVASAL [T.K], ATTUR
• City/Town	SALEM
• State/UT	TAMILNADU
• Pin Code	636112
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing
• Name of the Affiliating University	PERIYAR UNIVERSITY
• Name of the IQAC Coordinator	Dr.P.KAVITHA
• Phone No.	04282290815
• Alternate phone No.	9047035013
• Mobile	9047673999
• IQAC e-mail address	aqarbwc2016@gmail.com
• Alternate Email address	poojasekar4@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bascw.ac.in/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://bascw.ac.in/academic_calender.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.40	2014	10/12/2014	09/12/2019
Cycle 2	A+	3.43	2022	30/08/2022	29/08/2027

6.Date of Establishment of IQAC	10/11/2011

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Certificates and value-added courses were offered to students for their benefit. There have been functional memorandums of agreement signed. Creating a teaching-learning environment that is centered on the student. Several awareness campaigns. Feedback was gathered and analyzed.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To develop Communication Skill	**Special classes were conducted for all the students**
Faculty Development Programmes	**Faculty Development Programmes were conducted to develop their Research activities**
Seminars and Workshops	**All the departments conducted workshops and seminars at regular intervals.**

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	07/02/2024

15.Multidisciplinary / interdisciplinary

Bharathiyar Arts and Science College for Women has always strived for a diverse approach in both academic and co-curricular activities. Students are encouraged to join teams from various courses to participate in minor/major projects that are multidisciplinary/interdisciplinary in character. Students are also eager to form teams of students from other areas to compete in activities. Our students are given the opportunity to choose their own pathways by using their wits and e-learning resources, rather than following those that have already been decided for them by the educational system.

16.Academic bank of credits (ABC):

We encourage our students to take online courses through national programmes such as SWAYAM, NPTEL, and others, and credits earned for elective courses are taken into account. Curriculum change for the academic year 2023-2024 has begun. Students will be affected by these changes beginning with the 2023-24 school year. We are developing technology that will allow us to perform ABC in its true essence. All students have their ABC ID.

17.Skill development:

We train farmers in advanced agricultural techniques through Bharathiyar Farm. Farmers and prospective applicants are interested in learning about the most recent farming techniques, such as Organic Farming and Terrace Gardening. Students are being assigned mini projects in which they identify their skills to produce various objects and understand the themes through experience learning. Students can improve their creative abilities by taking skill development classes such as Tailoring, Beautician, Aari work, and Type writing.We are also creating skill-based certificate courses for outside dropout students to teach them in specialised skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System will encompass knowledge from ancient India to the present, as well as a clear sense of India's future objectives in education, health, and the environment. We intend to provide additional training and award credentials in Indian Knowledge System to our students in the coming years.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Outcome Based Education concentrates on students ability to know the new ideas. Students are motivated to do the creative research in their interested areas. Practical skills are developed through academic activities. It is useful to learn fundamental understanding of their specilised subjects.
20.Distance education/online education:
This 'new normal' is a reformed educational approach centred on online learning. Instead of being confined by geographical boundaries, students can take classes from any location of their choosing, and institutions can reach out to a broad network of students. Students can clear up their uncertainties by taking part in live conversations or forums from the comfort and security of their own homes. On the plus side, online learning has increased both staff and student technology literacy. Both the instructor and student groups swiftly accepted computers and smartphones. However, while we all acknowledge India's physical and cultural richness, it also has a substantial economic disparity. Access to online education remains a challenge for many people due to factors such as power supply, internet connectivity, and the cost of necessary devices. A thorough and comprehensive institutional level approach is required to address these difficulties.

Extended Profile

1.Programme

1.1 **707**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **2556**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1185**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **818**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **129**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **129**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**707**

File Description	Documents
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2.1 Number of students during the year	**2556**

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Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1185**

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Data Template	View File

2.3 Number of outgoing/ final year students during the year	**818**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**129**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**129**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**101**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**576.12**
4.3 Total number of computers on campus for academic purposes	**490**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Bharathiyar Arts and Science College for Women has achieved tremendous success in delivering comprehensive education to young and aspiring economically weaker women students from a variety of socioeconomic backgrounds.**
- **The college follows the CBCS – curriculum, timetable committee to prepare time table, Continuous Internal Assessments, Remedial Classes to slow learners, Mentor-Mentee system is adapted to create a parental guidance, new technology called E-Gate for the entire process of academic planning.**
- **The college offers variety of self-understanding skill through LAB, ICT Classrooms, Library, digital library access such as e-journals, e-resources, N-List, Delnet, CDs.**
- **Students are offered practical exposure through field visits, internships, in-plant training via industrial collaborations called as MoUs.**
- **Faculty members are given the opportunity to gain expertise**

by attending various FDPs, Seminars and Conferences.
- IQAC collects and reviews stakeholder feedbacks on curriculum and effective actions are taken to improve it further.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bascw.ac.in/e_content.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the University publishes a yearly calendar on its website, which contains basic information on the year's major academic activities Accordingly, the IQAC creates a College Academic Calendar based on input from coordinators and posts it on the College website.

• The CIA schedule is created by the Examination Committee using the University's recommended minimum number of working days.

• The IQAC pays close attention to students' holistic development. As a result, academic, co-curricular and extra-curricular activities are all scheduled on the calendar. Faculty and students are aware of and adhere to the activity schedule.

Academic Activities

• The calendar makes covering the material in a systematic manner much easier. Internal written tests, practical exams and Viva-voce examinations are all listed on the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bascw.ac.in/academic_calender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	A. All of the above

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2400

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bharathiyar Arts and Science College for Women offers a variety of courses and programmes to address cross-cutting issues such as gender, the environment and sustainability, human values, and professional ethics, including Value education, EVS, Environment projects, Extension activities for all programmes.

Environmental Awareness and Sustainability

Academic commitment is realised in the form of a two-credit course on Environmental Studies offered as part of the Under Graduate programmes. Institutional practices enforce eco-friendliness and environment conservation. The courses such as Energy Physics, Alternative branch of medicine ‘Siddha’, Tourism, Archaeology, General Knowledge – India, General Science, Environmental Biology and Toxicology of different programmes focus on environmental awareness and sustainability which deals with various range of renewable energy sources and natural resources of forest, irrigation and mining.

The courses are offered as Feminist Writing, Entrepreneurial Development, Women’s writing, International current affairs and

Teaching of social reformer to various Under Graduate students with the view to inform, intervene and inculcate the women's rights, laws, principles and values.

The college offers courses on values and ethics viz. Human Rights and Value Education

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

145

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3316

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://bascw.ac.in/curriculam_feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bascw.ac.in/curriculam_feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1094

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1094

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bharathiyar Arts and Science College for Women (BASCW) is dedicated to offer better learning opportunities forthewelfareof students in every part of the College’s operations.

Assessment of Learning Levels of the Students

Slow and Advanced Learners are identified based on following parameters:

- **Marks obtained by students in Objective type test /Class test / Unit test conducted for respective courses.**
- **Academic performance of students in preceding University Examination.**
- **Course teacher observation.**

Slow Learners

- **Students are given special instructions and are regularly supervised. For students desiring guidance, tutorials and remedial sessions are given.**

- **Mentors are given a Question Bank to help students understand the subject better.**
- **Students are also provided with E-links to help them in obtaining better knowledge of the subject.**
- **Slow Learners are brought up to speed with the rest of the class by bilingual explanations and classroom debates.**
- **Faculty Members provide face to face counselling to Slow Learners**

Advanced Learners

- **Advanced Learners are encouraged to perform Mini Projects, Assignments, Seminars, and Technical Events on current topics.**
- **Students are given extra library time to help them improve the subjects.**
- **The College has implemented an Outcome Based Education program.**
- **University Rank Holders and Best Paper Presenters are recognized.**

File Description	Documents
Paste link for additional information	https://bascw.ac.in/Documents/AQAR2024/2.2.1_GUIDANCE_FOR_COMPETITIVE_EXAMINATIONS.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2556	**129**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

- Microphones and Headphones are connected to the PCs in the Language Lab for effective learning.
- Students are provided with enough facilities, equipment, and protective supplies for laboratory experiences.
- The class incharges make interactive methods..

Participative Learning

Participative Learning strives to make learning more engaging and effective.

- Participatory learners are motivated by classroom discussions.
- Experts from different subjects, such as Scientists, Journalists, HR in various fields, Social reformers, Entrepreneurs, Artists are invited as Guest Speakers.
- Visits to other Institutes, Field and Educational trips, Seminars, and Talks by Experts are organized.

Extension Activities

- Faculty Members and students are encouraged to participate in Extension Activities
- Internships and Industrial Visits, Workshops, NSS Camps, YRC and RRC programmes are conducted everyyear.
- To raise students’ awareness and insight World Mental Health Day, World Environment Health Day, Cancer awareness program, World Heart Day, World Population Day, Voters Day are observed.

Co-Curricular activities

. To promote "Liberty, Equality, and Fraternity" among the students, various religious festivals likePongal, Onam, Christmas, Ramzan, Diwali, are celebrated.

Problem solving methodologies

Encourage students to believe in their abilities to manage challenging situations by giving them good rewards and using Unit tests, Slip tests, Seminars, Assignments, and Cycle tests.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bascw.ac.in/Documents/AQAR2024/2.3.1_STUDENT_CENTRIC_METHODS.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers share study materials like Notes, Power Point Presentations(PPTs), Question Banks, e-books over different media like Google Classroom, E-Mail, College Portal, Blogs andWhatsApp . The Institution favours establishing an ICT based learning process in addition to the traditional blackboard way of teaching. In the classrooms, the Faculty members create and present PPTs that allow them to have an interactive conversation with the students. Most of the classrooms are equipped with LCD projectors withscreens. The College provides a free Wi-Fi connection.

The Library is routinely updated with Online resources, Inflibnet, and related e-resources to keep students and Faculty members up to date on current events. An electronic Barcode system is used to keep track of library entries.

There is the use of Multimedia teaching aids like LCD projectors in classrooms with internet-enabled Computers and Laptop . The Institutionhas a Seminar Hall and a large auditorium equipped with Multimedia tools. Guest Lectures are conducted regularly in Seminar halls using ICT tools.

Every department has individual Computerand Laptops.

Printers are installed at Labs, HOD Cabin and available at all prominent places in the Institution.

Auditorium - It is digitally equipped with Mike, Projector and Speakers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

129

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

129

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

780

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution is affiliated with Periyar University, the examination process at the College is focused on the Exam Cell. The timetable for the assessment test will be prepared by the exam cell and displayed on the college notice board and circulated to the students.

- **The criterion is objective and transparent, devoid of any bias on the part of the Faculty members.**
- **Student performance is regularly assessed through assignments and tests and students are given ample opportunities to improve.**
- **Students are free to interact with the Faculty members to resolve grievances, if any regarding the assessment.**
- **Seminars are conducted on a regular basis.**

As per the University guidelines, the results of Internal theory

examinations, submission of assignments and participation in Seminars, Quizzes, and attendance percentage are incorporated into the final internal marks, which are submitted to the University through the Web portal.

25% of the total marks are allotted for Internal marks. For a 100-mark paper, 25 marks of internal marks are given as follows: 10 marks for Internal Test,10 marks for Assignment (Project, Presentations), and 5 marks for attendance. Final examinations are conducted by the University and evaluated centrally.

File Description	Documents
Any additional information	View File
Link for additional information	https://bascw.ac.in/Documents/AQAR2024/2.5.1 STUDENT ASSESSMENT GUIDE.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The affiliated University is incharge of External examinations, while the College is incharge of Internal assessments. Assignments, Tests and Attendance are all part of the Internal Examination.

- **Three internal assessment tests are conducted each Semester at department level.**
- **Time table for test is prepared well in advance and communicated to the students earlier.**
- **A proper seating plan is followed. After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking.**
- **Internal audits are carried out with the utmost care, transparency and impartiality.**
- **Internal marks and attendance are regularly communicated to the students and parents after every internal assessment.**
- **The answer sheets are given to the students after evaluation**
- **The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks.**
- **Any grievances related to University question paper during semester exams are addressed to the Centre Superintendent and the same reported to the University**
- **After the results have been declared, there is a provision for re-totalling and revaluation.**

File Description	Documents
Any additional information	View File
Link for additional information	https://bascw.ac.in/Documents/AQAR2024/2.5.2_GRC.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Curriculum of all programmes offered in the College strictly follows the norms of the Periyar University. The curriculum was designed to include Programme Outcomes(POs), Program-Specific Outcomes(PSOs), and Course Outcomes(CO).

Faculty members from various departments also inform students on the POs and COs of the courses they have registered in during the student Induction event at the start of each academic session.

The Choice-Based Credit System(CBSC)was implemented with continuous refinements and revisions of the curriculum made by the University in 2012, 2017 and 2021. CBCS is a method of the Centric learning process that helps teachers deliver their course contents, conduct various activities, and learn more skills in their domain subjects.

The outcomes of the programme are transparent and their capabilities can be seen at the time of graduation. The importance of the learning outcomes has been communicated to the Faculty members in every IQAC Meeting and Institution Committee Meeting. The students are also made aware of the same through Staff Meetings.

The OBE aims to bridge the gap between Under Graduate and Post Graduate students and is evaluated by student assignments, Seminar presentations, quizzes and models shown during the mid-semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bascw.ac.in/Documents/AQAR2024/2.6.2_PO'S_CO'S.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College ensures that the expected Programme and Course Outcomes of the programmes are attained to the maximum by adopting a holistic approach. Students are trained to adapt to new environments as well as to solve problems using a multidisciplinary approach. Students of Science, in particular, are trained to approach technology with compassion.

- **Departmentmeetings are held on a regular basis to discuss any issues that occur in the academic functioning of the department.**
- **A systematic procedure of collecting and assessing data on programme and course outcomes validates.**
- **The CO and PO metrics are mapped to calculate the level of achievement of programme outcomes.**
- **Faculty members create lesson plans and maintain track of the lectures**
- **All the courses which contribute to the PO are identified and these courses are evaluated through the COs using direct and indirect (Course end survey) assessments.**
- **Merit holders in Academics, good performers in NSS, Achievers in Sports activities are duly recognized and are given certificates, mementos and cash prizes at the Annual Day function of the College.**
- **Students' achievements are highlighted in the College's Annual Report, as a reflection of the outcomes of their Programmes and Courses.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

779

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bascw.ac.in/Documents/AQAR2024/2.6.3.2_ANNUAL_REPORT.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bascw.ac.in/Documents/AQAR2024/2.7.1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.125

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

10

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bascw.ac.in/research_projects.php

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution fosters innovation and incubation through active facilities, guidance, and ICT-enabled teaching. It supports documentation, research paper publication, and patents. Modern pedagogy is adopted and essential equipment like MOOC platforms and digital library resources are available for faculty and students.

Every year, the R&D Committee, in partnership with IQAC, creates a strategic plan to increase research quality through events like seminars and workshops. The Centre for Innovation, Incubation, and entrepreneurial held a number of training sessions on entrepreneurial development, technical skills, innovation,

research, and intellectual property rights. In order to enable them to profit from their ideas and sales, the Entrepreneurship Development Cell (EDC) has organized additional activities related to new product development, marketing, network assistance, and mentorship. Workshops on brainstorming, problem-solving, design thinking, IPR, Project management, and pre-incubation/incubation stage, among other topics.

ThroughIIC, we conducted a number of activities during the academic year 2023-24. Pep talks by start-up founders. Our institution has created an ecosystem to help students develop deep learning, higher-order skills, and innovation and develop new products for their uplift in Carrier.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bascw.ac.in/incubation.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://bascw.ac.in/research_scholar.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution promotes faculty and students participation in

extension programs like NSS, NCC, YRC, RRC, and SWACTH Bharat, organizing special camps and promoting community development through social activities. The curriculum offers continuous clinical practice and community social service training, enhancing students' public health sector activities.

NSS : Tree Plantation, Yoga,Pledge, Swachh Bharat Summer Internship, Swachh Bharat, Awareness Programme, Competitions Conducted, Awareness Rally, Eye Camp, Jal Shakthi Abhiyan, Medical Camp, NSS Day - Orientation , Swachhata Hi Seva Rally , Blood Donation Camp, Disaster Management Drills and Rally , Awareness on National Girl Child Day, Awareness Rally, Dengue Awareness Programe and National Unity.

NCC :International Yoga Day, Tree Plantation, Hand Wash And Personal Health And Hygiene, Beti Bachao/Beti Padhao Rally, ATC Camp,

YRC : Motivational Programme, Stress Management, Health Awareness Programme, YRC Programme Meet, Camp, Swatch Bharath, Seminar, Nomination Of Awards, Training Programme.

RRC: Visiting HIV affected patients home, orphanages for rendering their service, AIDS

awareness program.

BSG: Programme on Life Skills, Awareness on Importance of Peace, Tree Plantation, Rally on Eradication of Plastics and Swachh Bharat – Cleaning Work.

File Description	Documents
Paste link for additional information	https://bascw.ac.in/NSS.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3815

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

600

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Bharathiyar Arts and Science for Women is located on a serene

10.51-acre campus. A total built-up area 21241.87 Sq.mt and 6705.15 Sq.mt is used for the dormitory.

Classrooms:

The college has SIX Wi-Fi- enabled academic blocks comprising 98 classrooms with spacious with ICT enabled and LCD Projectors with interactive Board for the enhancement of Teaching-Learning pedagogy.

Laboratories:

The college features 21 laboratories to provide students with practical experience.

Library:

The library, which serves as a learning resource centre, has 30599 text books, 70 international and national journals and magazines with back volumes, project dissertation reports, and access to e-resources via DELNET and INFLIBNET via the Digital Library, which has 20 computers.

A total of eight CCTV cameras are installed on campus. Aside from the 10 solar lights, the campus has a 125 KV watt kirloshkar module that provides power.

The institution is Divyangjan-friendly, including a ground-floor classroom, a ramp, and restroom facilities, allowing divyangjans to feel at ease when using the infrastructure.

Transport:

63 buses are available to serve both staff and students.

Hostel:

With over 100 students, the college offers a highly safe and hygienic hostel. A single room with individual cots and cupboards is shared by four students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bascw.ac.in/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games:

The adequate facilities are available for the sports, games and cultural activities. An area of 12,084.82 Sq. mt has been earmarked for playground. Sports room with 29.72 Sq.mt and store room with 102.19 Sq.mt are available in the institution.

INDOOR SPORTS FACILITIES:

Shuttle Badminton - 05

Chess -05

Carrom -10

Fitness centre – Weightlifting & Power lifting sets, Medicine Ball

OUTDOOR SPORTS COMPLEX COMPRISES:

Track - 1 Ground

Kho-Kho -2 court

Ball badminton -1 court

Kabaddi court -1 court

Volley ball -1 court

Foot ball -1 court

Shot put

Disc throw

Javelin

Cultural Activities:

- **University Rank holders and Gold medalists are rewarded with a shield and medals, as well as rank certificates, while Class and subject toppers receive shields and certificate.**
- **A variety of clubs primarily focus on ethnic activities for students to demonstrate their abilities. This club comprises of**
- **Non- Stage events which includes**
  - **Essay Writing**
  - **Oratorical Competitions**
  - **Drawing**
  - **Cooking**

***Stage events which include**

- **Classical dance**
- **Fusion Dance**
- **Folk Dance**
- **Drama**
- **Quiz competition**
- **Debate**
- **Group Discussion**
- **Tableau**

This covers every aspect of bringing out the skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bascw.ac.in/fitness_facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

77

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bascw.ac.in/Documents/AQAR2024/4_Criteria_ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.7

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In 1997, the college library's extension centre was founded in 2014 in the college's UG library, PG library, and Digital library.

The library's LAN network is synchronized with an Integrated Library Management System (ILMS), which consists of five client computers and one server.

Our college, which makes extensive use of e-resources, is currently ranked 1th and 2nd in India last 7 month.

The library's administration system was completely automated. We also have a digital library that subscribes to e-resources packages including circulation automation, gate registration, and

an OPAC system.

Our institution features a contemporary central library with a collection of 30,599 books published by reputable authors on a variety of topics. In addition, our library has over 700 student projects, 70 journals and magazines, and 340 education-related CDs and videos. We have subscriptions to eight different newspapers, both in the local vernacular and in English.

Delnet and N-List are both institutional memberships at our college library. Students can improve their academic and research performance by using e-resources software such as INFLIBNETand NDL.

Students can access the digital library, which has more than 300 books, to download e-books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bascw.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.40

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1505

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a well-developed system for providing users with information technology services. Due to the expanding standard of education and the flexibility of the institutions that provide internet services, there is a growing need for internet connectivity on educational campuses.

The college boasts numerous information technology capabilities, including Wi-Fi and internet connections that are widely distributed around the campus and are updated on a regular basis.

The college has 490 computers in six Computer Science Laboratories, each with the most up-to-date software designed specifically for student use in the digital era.

A separate team with an in-house programmer was developed to handle the campus's IT and related demands, such as software development, hardware and networking, website design and hosting, e-mail and SMS solutions, and so on. The entire campus, including the hostel, has Wi-Fi access, with Tata providing internet speeds of 100 Mbps.

Wi-Fi

Wi-Fi access points have been established in a variety of locations, and they are updated on a regular basis as needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bascw.ac.in/information_technology_facilities.php

4.3.2 - Number of Computers

490

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

541.82

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- Laboratory, Library, Sports complex, computers ,class rooms etc.

Response:

The institution has well-defined methods and procedures for maintaining and using its physical, academic, and support facilities. The estate officer of the college is the secretary, who is responsible for all of the college's assets. He is in -charge of all facilities and coordinates them through department heads, faculty, administrative staff, lab attendants, librarians, and library aid and support of the management.

Security professionals are on duty 24 hours a day, 7 days a week on campus to maintain the safety and security of the estate and infrastructure, and all roads, entry points, and other areas are under CCTV observation to protect the assets.

The playgrounds, yoga, gymnasium, and sports facilities are overseen by the physical education department's instructors and coaches, who ensure that they are well-maintained by students and staff.

The IT facilities are maintained by the system administrator and personnel of the computer centre.

The old equipment and chemicals are disposed of in accordance with the district administration's or Periyar University's rules, Salem-11.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bascw.ac.in/Documents/AQAR2024/4.4.2_STOCK_REGISTER.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1845

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2556

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bascw.ac.in/Documents/AQAR2024/5_CAPACITY_BUILDING.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

750

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

750

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

589

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

250

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

98

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

A student council is a representative structure through which students are involved in college affairs.

Admission Committee- The students' council has a special academic rapport with administration team.

The student council organizes Independence Day, Republic Day, Teachers' Day and Every Week Monday Assembly..

Anti-Ragging Committee, Internal Complaints Committee and Grievance Redressal Committee- The student representatives are engaged with the faculty to monitor the college and hostel premises to preserve the culture of the college.

The students contribute to Placement and Training and Alumni Association by actively helping in placement pool and supporting their activities

Every department organizes Seminars and Workshops where the students assist in managerial tasks.

NSS, YRC,RRC, Scout and NCC – The students' council unite with the faculty and motivate the students to indulge in various programs in and out of the campus like Tree plantation, Cleanliness Camp, Eye and Blood Donation Camp.

Fine Arts Club, Tamil Literary Association (SHELLYDHASAN) and English Literary Association (CELESTIA) are organized by the

students’ council with the patronage of the faculty.

Women Development Cell and EDC – Students’ Council joins with the faculty members in organizing training program to start their self employment

File Description	Documents
Paste link for additional information	https://bascw.ac.in/Documents/AQAR2024/5_STUDENTS_COUNCIL.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

826

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Bharathiyar Arts and Science College Alumni Association (BASCAA)

“Bharathiyar Arts and Science College Alumni Association” with a registration number 36/2013, acts as a platform for all alumni members, providing them with the opportunity to enrich, and polish their abilities at some time in their lives.

Since the beginning of the academic year in 2013, there has been

5785 alumni’s were registered. Every Graduation Day is a day of celebration for the alumni. The Alumni association of our college has been actively working to meet the objective of being a bridge between alumni and institution. The key activities of the BASCAA are as follows:

NON-FINANCIAL SUPPORT:

HELPING AS RESOURCE PERSONS

When prominent alumni visit as resource persons during alumni meet, they interact with current students and keep them up to date on current developments in their professions.

COLLOQUIUM

Alumni who are well-placed have arranged a panel discussion in our institution for hiring the students in placements and internships. This practical experience complements the theoretical knowledge that students have gained via their academic studies.

FINANCIAL, MATERIAL AND BOOK CONTRIBUTION

Alumni students contribute books for department library and materials like 20 Stone benches, Wooden Saraswathi Statue, Sofa, Tea table, Bureau, Selfie Spot (I Love Bharathiyar) and chairs for the Institution.

File Description	Documents
Paste link for additional information	https://bascw.ac.in/Documents/AQAR2024/5_ALUMNI_ENGAGEMENT.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To enlighten the views of Bharathiyar, a revolutionary poet of Tamil has come true with our Bharathiyar Arts and Science College for Women, which is exclusively meant for the upliftment of the rural women. We have a Vision that the students coming out of our campus should be Emotionally Sound, Practically Efficient, Morally Upright and Intellectually Competent.

Mission

- **To impart quality education and exposure to the students and equip them to cope with the competitive arena.**
- **To facilitate young adult learners to shine themselves with the ethical and moral values.**
- **To inculcate scientific zeal and the innovative methods.**
- **To integrate our learners towards social concerns, human rights, gender and environment issues.**

Motto

“Value-Based Education” with Discipline and Progress.

- **The Management Members are responsible for running the Institution in a successful manner by paving the way for all of us to achieve our Vision, Mission and Motto.**
- **As a result, all Governing Bodies collaborate to realize the Institution's Vision and Goal through Decentralized and Participatory Governance in an atmosphere of academic freedom, mutual support, and cooperation.**

File Description	Documents
Paste link for additional information	https://bascw.ac.in/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution's governance is based on decentralized and participatory management.

The institution's mission serves as the guideline for the college's goals.

Academic performance of an Institution improvised by the Decentralization Policy followed by the active involvement of stakeholders, management to bring forth good infrastructure and quality teaching which results in better learning outcomes in the students. The Management, Principal, Vice- Principal, IQAC, Teaching Faculty, Student Representatives, NCC, NSS and other clubs join their hands to propose a plan, design the work, and implement the approved plans.

The Principal and Vice-Principal of the college provide excellent leadership by motivating the employees and students to accomplish their best in accordance with the aforementioned Committees. Throughout the College, decentralization is used.

Decentralization is present here as well, in the sense that students are given the flexibility to make judgments on the activities to be carried out. Students learn a variety of practical skills, including teamwork, through Event Management. While decentralization is in effect, faculty members take care not to go beyond the college's well defined rules and regulations.

Good infrastructure provides an excellent academic environment for students, enhancing their learning outcomes on campus.

File Description	Documents
Paste link for additional information	https://bascw.ac.in/trust_members.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plans of the Institution

Every Academic Year, the Institution adds new courses to fulfill the changing needs of students. In addition, the college has established 94 new programs (Value Added Programs, Add-On Courses,

and Certificate Programs) with updated curriculum to suit contemporary demands.

FDP was conducted in the Institution and faculties can avail funding assistance to attend the FDP conducted by other Institutions. Faculty members were encouraged to take on major and minor projects by motivating them to apply for Ph.Ds and Guideships.

Every academic year MoUs were signed. Even in the midst of a pandemic, students were offered effective classes through the internet. Mail is used to distribute study materials. Students can also use the Digitalized Library. Project work, internships, and field excursions provide students with greater practical experience. Our students have earned University ranks in every year.

Apart from the Curricular Activities, the students are given the opportunity to participate in Co-Curricular and Extra-Curricular activities like Sports, Cultural etc. University and State Level achievers are encouraged with the reimbursements. Community Service is instilled in students from the beginning. The Administration is running successfully based on Enterprise ERP.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bascw.ac.in/academic_calender.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body

Governing Body of the college is constituted as per the norms of the Institution. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution. The Chairman of Sakthi Educational Trust is the Chairman of the Governing Body of BASCW. The management has identified and selected well-known Academicians and other distinguished personalities from various fields as the members of the Governing Body.

Administrative Set-up

At the Institutional level, the Principal acts as a bridge between the Management and Staff. The Principal is assisted by well experienced members in the Academic Council which includes IQAC, HODs & Management Disciplines. IQAC is functioning as the advisory body for various policy matters, structures, and documentation as mandated by the statutory authorities.

Academic Council

Academic Council comprises of the HODs, Management Disciplines & Internal Quality Assurance Cell (IQAC). The Principal executes all academic and administrative plans and policies with the help of the Academic Council. Academic Council helps the Principal in administration, maintaining the quality of teaching-learning, assessment, and organizing activities.

Student Welfare & Support Committees

The Institution maintains a dedicated Cells like Grievance Redressal Cell, Anti-Ragging Cell, Women Development Cell and Internal Complaint Committee, Alumnae Association

File Description	Documents
Paste link for additional information	https://bascw.ac.in/policies.php
Link to Organogram of the institution webpage	https://bascw.ac.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has established a well-organized management system to implement and monitor welfare measures for the benefit of teaching and non-teaching staff members. Overseen by the Management and the Principal, the system ensures the effective reach of these measures to the right beneficiaries.

- **A Doctor and a Psychologist are available on campus to provide Medical Assistance and Free Counselling to Faculty members and Students**

- **Staff members are insured by Employees' (ESI) State Insurance and Accidental Insurance.**
- **Encouraged to participate in University Sponsored Orientation Programs, Refresher Courses, Faculty Development Programs, National and International Conferences, Seminars and Workshops by granting On Duty (OD). Staff Members are also provided with OD for Valuation and Examination purpose.**
- **Trained to use interactive white board and adopt ICT based Teaching – Learning Methods.**
- **Staff with full attendance, as well as research and academic accomplishments, are recognized and praised in suitable forums.**

- **Financial incentives were given for the staff members based on the completion of Ph.D./SET/NET and also by their experience.**
- **At the time of admission, priority is given to the children of teaching and non-teaching staff. Fee reductions will be made for their children.**

File Description	Documents
Paste link for additional information	https://bascw.ac.in/infrastructure.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

317

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

17

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

220

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Bharathiyar Arts and Science College for Women regularly maintains the Performance Appraisal for both Teaching and Non-Teaching Staff.**
- **The main motive of maintaining the appraisal system is to**

enhance the calibre of the Faculties.

- **Every year, IQAC prepares a self-appraisal questionnaire for the entire teaching and non – teaching faculties. Employees have to fill up the pro forma prepared by the IQAC which covers all the aspects of academics.**
- **The submitted reports are analyzed and actions will be taken. Appraisal reports have been helpful in determining needs and evaluating service conditions.**
- **Like the teaching staff, non-teaching staff members are also assessed by maintaining standardized performance appraisal system.**
- **Non-Teaching staff are assessed based on their work achievements, qualification enhancement and adaptability towards the technological changes.**
- **The gradation of the performance is both quantitative and qualitative.**

After assessing individual reports, the Principal proposes the desirable actions undertaken by faculties to raise her scoring in the points through the IQAC committee of the college. Because of this effective process, all the teachers are given a better grade. In short, good work is encouraged and rewarded, shortcomings are discussed and examined.

File Description	Documents
Paste link for additional information	https://bascw.ac.in/curriculam_feedback.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Bharathiyar Arts and Science College for Women emerges in 1997 and successively running with many improvements and development under the guidance of Sri Sakthi Educational Trust.**
- **The Treasurer is in charge of the college’s financial administration. All academic and support departments contribute to the institutional budget. These budgets are reviewed and combined in order to generate the annual expenditures of the college.**

- **Internal and External Financial Audits are undertaken on a regular basis to maintain transparency and contribute to the development of the Institution’s functioning.**
- **The Institution has recruited a qualified Chartered Accountant to perform a statutory audit of the College’s accounts on a regular basis. It is clarified with supporting bills and the payment and bill inconsistencies are corrected with documentary verification of sums paid in advance. Internal Auditing is carried out by the Institution.**
- **The team manages the student Tamil Nadu Government SC/ST scholarship. The faculty member assists with the Central Government Merit Scholarship, and the money is directly credited to the student accounts.**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of Funding

The Annual Fee collected from students, which includes Tuition, Transportation, and Miscellaneous Fee, is the college's primary

source of revenue. The fee is collected according to the Sri Sakthi Educational Trust's criteria.

Mobilisation of Funds

All academic heads are asked to present annual budget requirements during the Institution's budget preparation, taking in mind the development and updating of laboratories, computing facilities, library, teaching-learning process, training, extension activities, software, and so on. The budget is also approved by the Governing Body and forwarded to Management for review.

Optimal Utilisation of the Funds

- **The received funds are utilized for the development of the infrastructure.**
- **The funds are also used for purchasing books and journals, chemicals, consumables, equipments and stationery.**
- **Funds are utilized for the enrichment of teachers, attending seminars, extension work, healthy practices, language lab, library automation, maintenance of equipments, office automation, and Science equipments, up gradation of class rooms, seminar halls and auditorium.**
- **Funds were spent on making the Green Policy by maintaining, Herbal Garden, Vermicompost for Agriculture and Bio – Gas Treatment Plant.**

File Description	Documents
Paste link for additional information	https://bascw.ac.in/#
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The major goal of IQAC is to empower academics and students. Students’ personal and academic success is aided by taking the necessary steps to produce new ideas.

Responsibilities of the IQAC

- **Assessing the quality parameters and providing suggestions for improvement.**
- **Facilitating the creation of a learner-centric environment for participatory teaching and learning.**
- **Arrangement for feedback response from students, parents and stakeholders on quality-related Institutional processes.**
- **Organization of inter and intra institutional workshops, seminars and promotion of quality circles.**
- **Paperless documentation of all the records and data generated by academic and administrative activities which facilitates the data analysis of the records for the purpose of quality assurance.**

Functions of IQAC

IQAC considers the following aspects to enrich the overall development of the Department:

- **Seminars / Conferences / Workshops organized**
- **Innovations in curriculum design**
- **MoUs with other Institutions / Industries / International**
- **Physical Facilities (Equipments)**
- **Community Services**
- **Extension Activities**
- **Department Meeting (Staff Meeting)**
- **Research Paper / Books / Proceedings published by Faculty Members**
- **Seminars / Conferences / Workshops / Orientations / Refresher Courses attended by Faculty Members**
- **Attendance of students**
- **Remedial Classes, Bridge Courses**

File Description	Documents
Paste link for additional information	https://bascw.ac.in/about_iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures & methodologies of operations through Academic Departments. The

IQAC is responsible for developing, coordinating and monitoring academic assessment activities to effect improvement in student learning.

IQAC encouraged faculty members to employ ICT technologies in their teaching and learning. It was suggested that the college buy ICT equipment, such as the most up-to-date configurations for PCs, laptops, LED TVs, and projectors.

Academic Auditis conducted by IQAC regularly to ensure the effective implementation of Teaching - Learning process. The Expert members from the academic audit visit all the departments once in a year to inspect the records related to academics. The experts committee reviews the Profile of the Department, Infrastructure and the Academic Activities of the preceding year of every department. The assessment of the strengths and weaknesses of the departments are reviewed by the members of the academic audit. The review of the result analysis, best practices and future plans is audited periodically. The audit recommended measures for improvement identification and eradication of weakness in teaching, learning and evaluation, student support and progression. The Academic Audit ensures the effective and efficient functioning of the departments, capacity building, research, publications and curricular aspects.

File Description	Documents
Paste link for additional information	https://bascw.ac.in/about_iqac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://bascw.ac.in/annual_report.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has a strong ethical work culture that values diversity..

a)SAFETY AND SECURITY

- **Students must wear ID card before entering the College campus.**
- **Student’s attendance is monitored by a gate pass**
- **At the college gate, we have separate entry and exit registers for Students and Faculty Members.**
- **To avoid offences, the Institution maintains 24-hours Security for the College campus and the Bharathi Chellammal Hostel.**
- **Fire Extinguishers and First Aid Boxes are kept in every block All students who travel between their residence and the college are given transportation that has a Camera and GPRS.**
- **The Institution is surrounded by a high, wide compound wall that ensures the protection and security of the students.**

b) COUNSELING ROOM

- **Student’s Intrapersonal, Interpersonal and social needs and challenges are addressed by the Counseling cell. It also helps students deal with day-to-day problems and concerns.**

c) COMMON ROOM

The College offers a girl's common room where students can relax.

d) DAY CARE CENTER FOR YOUNG CHILDREN

This center provides a secure and safe environment for the children of both faculty and students. Being a women's institution some students are taking their young babies to the college.

File Description	Documents
Annual gender sensitization action plan	https://bascw.ac.in/Documents/AQAR2024/7.1.1_GENDER_EQUITY_PROGRAMME.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bascw.ac.in/infrastructure.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT

The maintenance of a clean campus is aided by a well-planned Waste Management System

SOLID WASTE MANAGEMENT

- **Using color-coded dustbins for various trash classifications, the College provides basic recycling**

services across campus.

LIQUID WASTE MANAGEMENT

- Liquid Waste from the Sewage, Laboratory, Laundry, Hostel and Canteen outflows can be disposed properly on campus.
- Rainwater harvesting systems are strategically located throughout the campus.

BIO-MEDICAL WASTE MANAGEMENT

The Institution has taken measures for correct handling of the waste and for maximum prevention of contamination in the College campus.

E-WASTE MANAGEMENT

Electronic Wastes such as damaged parts of Computer, Batteries, Computer accessories and spare parts accumulated from the campus are properly collected in separate place under the label scrap and disposed by an outsourcing agent under the Buy Back Scheme.

WASTE RECYCLING SYSTEM

The Vermicompost process converts organic waste. Toilet cleaning and irrigation are both done with the purified water.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT

Staff and students wear a lab coat when working with concentrated acids, alkali, poisonous chemicals in the laboratories. The laboratory is equipped with exhaust fan, fuming cupboard to expel fumes and gases formed during experimentation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	A. Any 4 or all of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Each student is assisted in recognizing herself as a unique, capable, and respected member of a diverse community that promotes tolerance and harmony in cultural, regional, linguistic, communal socioeconomic and other activities.

The Student Grievance Redressal Cell and the Anti-ragging Cell are both active in dealing with student difficulties, regardless of cultural background.

The State Government, offers a variety of scholarship opportunities to socially disadvantaged students, such as ST/SC/OBC/Minorities.

- **Students who are financially disadvantaged are given special consideration for admission, which includes a Fee concession, and we assisted visually impaired students who get funds from the Blind Association.**
- **The College offers awareness programmes for students and faculty members on topics such as Human Rights, Women's Issues, Legal Aid, Human Development, Co-Curricular activities, Cultural and Literary programmes, and other topics.**
- **Stakeholders are working hard to create harmony, integrity, and uniformity among the various groups.**
- **The uniform dress code, which is adhered to by all students**
- **Every Monday, the students have a uniformed assembly.**
- **Remedial classes, peer teaching and peer learning are used to help students enhances their knowledge and communicate with one another.**
- **The Winners are honored with awards during the Annual Day Celebration.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BASCW educates students and employees on the institution's constitutional commitments regarding citizens values, rights, duties, and responsibilities, enabling them to act responsibly.

Participating in numerous programs on culture, traditions, values, obligations, and responsibilities, which include notable persons,

inspires the students. Students were involved in awareness initiatives on plastic bans, cleanliness, and Swachh Bharat.

The final year students are elected as the Students Council by the entire student body. We have opportunity to display leadership qualities and duties at our institution.The Institution planned to use badges and appreciation awards to motivate these students.

As a significant step toward instilling constitutional commitments among students, the affiliating University curriculum includes mandatory courses such as Professional Ethics, Human Values and the Constitution of India. During the last five years, there have been several major initiatives.

- The Students have the opportunity to participate in the Independence Day and Republic Day events and they exhibit their patriotism through the participation in State Republic Day Parade.

- Every year the institution holds a huge celebration on Mahakavi Bharathiyar's birthday.
- The Farewell Ceremony is an important part of every outgoing student's college experience, as it symbolizes equality, Human dignity, Unity and integrity among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bascw.ac.in/Documents/AQAR2024/7.1.9_Constitutional_Obligation_Programmes.pdf
Any other relevant information	https://bascw.ac.in/YRC.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals such as Ayutha Pooja, Diwali, Pongal, Christmas, and Onam teach students about Traditional and Cultural values

National Youth Day is observed on January 12th.

On January 25th National Voters Day is held to encourage students to engage in the political process.

On February 21st International Mother Language Day is commemorated to raise awareness of linguistic and cultural diversity

National Science Day is commemorated on February 28th to commemorate Indian scientist C.V.Raman’s

International Women`s Day is celebrated on March 8th.

World Consumer Rights Day on March 15th the department of Commerce will host seminars, awareness programmes and an exhibition.

On June 21st students are informed about the health benefits of yoga

Teacher`s Day is held on September 5th to commemorate Dr.Sarvepalli Radhakrishnan`s birth anniversary and to honour teacher`s efforts to student empowerment.

World Mental Health Day is observed on October 10th with the purpose of raising public awareness about mental health issues.

Every year on December 1st, the Youth Red Cross observes World

AIDS Day to promote awareness about HIV/AIDS

The College observes international Human Rights Day every year on December 10th.

On December 22nd, we commemoratethe great mathematician Srinivasa Ramanujam's birth anniversary by celebrating National Mathematics Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

MULTIFACETED LEARNING: FOSTERING HOLISTIC DEVELOPMENT AND PROFESSIONAL EXCELLENCE

BEST PRACTICE- I

OBJECTIVES

- **Holistic Development**
- **Adaptation to Learning Styles**

Context:

- **Comprehensive Learning Experience**
- **Fostering Self-Awareness and Innovation**
- **Integration of Cross-Disciplinary Learning**

Practice:

- **Group Discussions & Collaborative Learning**
- **Case Studies and Problem-Based Learning.**

- Use of Multimedia Resources
- Experiential Learning Opportunities
- Workshops and Guest Lectures
- Debates, Role Plays, and Presentations

Evidence of Success:

- Engagement and Participation
- Improved Academic Performance
- Skill Development
- Enhanced Problem-Solving Abilities
- Improved Communication Skills
- Creativity and Innovation
- Better Preparedness for the Workforce
- Stronger Self-Awareness and Emotional Intelligence

BEST PRACTICE- II

LIFE SKILL COURSES FOR UNDER-GRADUATE STUDENTS

- Objectives of the Practice:

- These courses seek to enhance fundamental qualities
- Life skill classes emphasize emotional intelligence

- Context:

- Prepares students for life's challenges outside academia.
- These courses promote critical thinking and self-awareness, prompting students to consider their goals, values, and talents.
- Insitution help students develop into well-rounded individuals

- Practice:

- Type Writing
- Beautician
- Spoken English
- Aari work
- TNPSC Coaching
- Silambam
- karate

- **Mushroom Cultivation**
- **Phenoyl Making**
- **Tailoring**

- **Evidence of Success:**

- **Increases productivity, enhances digital literacy, improves communication skills, and prepares students for office work.**
- **Promotes creativity, self-expression, and entrepreneurship.**
- **Boosts confidence, enhances employability, helps in public speaking**
- **Improves physical fitness, discipline, focus, and self-defense skills.**

File Description	Documents
Best practices in the Institutional website	https://bascw.ac.in/best_practices.php
Any other relevant information	https://bascw.ac.in/fitness_facilities.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Bharathiyar Arts and Science College for Women is not just help its students secure a degree but also prepare them with readiness to face any challenge in their lives.**

The several components are-

Value-Based Engagement

- **Our institution has a unique set of values and goals, often reflecting its history, culture, and target demographics. By aligning quality enhancement initiatives with these core values, institutions can ensure that students feel a personal connection to the process. For instance, an institution that values sustainability could engage students in quality enhancement efforts related to environmental practices. This ensures that students don’t just participate passively but are motivated by a cause they care about.**

Student-Centric Approach

- **Institutions can leverage their distinctiveness to create more personalized and student-centered quality enhancement programs. For example, our institution with a strong emphasis on experiential learning can design quality enhancement initiatives that incorporate hands-on projects, internships, or research opportunities. This active involvement makes students stakeholders in the process, allowing them to contribute ideas for improving programs, curricula, and campus services.**

Student Leadership and Ownership

Our institutions with a focus on developing leadership skills, such as in business or social sciences programs, students can be given leadership roles in quality enhancement processes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

OUR INSTITUTION IS PLANNING TO GET AUTONOMOUS STATUS

FACULTY MEMBERS ARE ENCOURAGING TO PUBLISH MORE ARITICLES

FACULTY MEMBERS ARE MOTIVATNG TO DO THEIR RESEARCH ON THIER SPECIFIC DISCIPLINE